

Cobram Anglican Grammar School

Yearbook 2019



CAGS | Yearbook 2019

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2019 Front Cover Yearbook Design Competition Winner:

REGAN ROUSE, Year 6

"Community is when a group of people, regardless of where they come from, what they look like or what they believe in, come together to achieve a common goal. The CAGS Community is exactly like this. We all strive to provide ourselves and others with the best opportunities to learn as best as possible. The teachers guide the students to a better learning experience by helping them in all ways possible. The students help and encourage each other to do their best. Everyone strives to achieve a common goal and that is what makes our school community so great"

- Regan



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Cobram Anglican Grammar School



" A School of the Anglican Schools Commission (Inc.)"

*...Our Schools are more than just centres for learning.
Anglican Schools Commission Schools are a community of excellence...*

Integrity | Endeavour | Community



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"There is no doubt that 2019 has been another year of growth at Cobram Anglican Grammar School..."

FROM THE REVEREND PETER LAURENCE

CEO, ANGLICAN SCHOOLS COMMISSION

I just can't keep up! On each visit to North East Victoria, there's something new happening at Cobram Anglican Grammar School. New students have arrived, new facilities have been constructed or brought onto the school campus. Indeed, not that long ago, the campus doubled in size with the acquisition of the block behind. It just never stops at CAGS...and that's a good thing!

Schools are places of growth. Students grow older (and taller) before our eyes. Over the years, more classes are put on each year. New teachers and support staff are added to the team. The curriculum expands. Greater co-curricular offerings appear, giving our students so many choices for engagement in areas of interest. Yes, Cobram Anglican Grammar School always seem to be growing. With over 400 students enrolled for next year, it is no longer a small school.

It was a joy for the Anglican Schools Commission Board Members to share in the Official Opening of the School's wonderful new Performing Arts Centre on Thursday 17 October. This space has ensured that CAGS students are learning, meeting and performing in a purpose-built space on campus.

Whilst the physical growth (of our students, campus facilities and programs) is impressive, the measure of real interest to me is the growth of each young person in learning and character. Do they know more now than at the beginning of the year? Have they grown in wisdom this year?

Are they a better person because of all that has been part of their school and home life this year? Is their faith or belief system greater than twelve months ago? Are they a more kind, thoughtful and caring person than before?

These are the questions to ask if we wish to measure real growth...growth that counts.

This year Anglican schools across Australia have been considering those things that make our schools distinctive. I'm referring to our Anglican Identity or AI. There are six qualities that have been identified as core to what it means to be an Anglican school - faith, reason, worship, inclusion, character and service.

It seems to me that Cobram Anglican Grammar School exudes these features in bucket loads! For a school whose motto contains the words Integrity, Endeavour and Community, this comes as no surprise. As students arrive at school each day, or as people drive past the campus on Campbell Road, the large school sign states these words 'right up front'.

So I ask the question of each CAGS student...how have you grown this year?

There is no doubt that 2019 has been another year of growth at Cobram Anglican Grammar School. That's part of the excitement of being a member of the CAGS community. Thank you to Mr Gale and all the staff, both teachers and support staff. Congratulations to each student for growing in all ways this year.

Enjoy reading your school yearbook, as it illustrates just how much growth has taken place in 2019.

How great it is to celebrate all that is good about Cobram Anglican Grammar School.

**The Reverend
Peter Laurence OAM**





*"The action of knowing,
noticing, valuing each
and every child..."*

FROM THE PRINCIPAL

MR STEPHEN GALE

As mentors we recognise the uniqueness of our students and, as educators, immerse ourselves in their academic, sporting and artistic lives, and work to foster their love of learning, and their resilience when things go wrong. We help them get along in life.

A famous horse-trainer was being interviewed in the lead up to a significant horse race. At the end of the interview, the reporter took the opportunity to gain an insight from the trainer. 'Have you got a tip for us, Frank?' the reporter said to the trainer. The trainer took a long look at the reporter, summed up the moment, and said quietly, 'Get on with your neighbours'. He turned and withdrew. One of the major goals of a school is to assist students to make the most of opportunities that come their way; to make the most of the talents they have. Goals and ambitions are most achievable when we are able to work effectively with those around us; to get on with one another – to 'love thy neighbour'. In a competitive world, this is sometimes not easy, but it is something I work towards in positive conversations and actions with parents, students and staff members. Together we work to find a way forward, and encourage our students to attain the goals they set for themselves. When I consider characteristics that set Cobram Anglican Grammar School apart from others that helps us achieve this goal, I think that it is the action of knowing, noticing, valuing each and every child for the unique contribution they make to our educational community that is most effective in helping students establish and consolidate their own self-esteem.

Ultimately, on the road to adulthood, the school endeavours to provide an inclusive and supportive environment for every one of our students, as they encounter and overcome academic, and social hurdles. As the leader of this great educational community, I am confident that with the help of parents, guardians, extended family and others we can achieve any goal we set our mind to. As we make our way towards the conclusion of another school year, there are many I wish to recognise and mention.

Thanks to the students for being an active part of our community, both in education and socialisation. I thank you for working hard to attain your goals, and for participating in the broad range of wider school activities that have been offered in 2019. I thank parents for entrusting us with their children over our journey this year, and for their abundant ongoing support.

I would also like to make special mention of the School Captains, Vice-Captain and House leaders for their generosity of spirit and enthusiastic approach to the tasks set for them throughout the year. Thanks go to the grounds, and maintenance staff. Our school is fastidiously serviced and maintained and it is this highly committed team that make it so. Also thanks to the office staff led by Business Manager Mrs. Narelle Schreenan and Head of Marketing, Mrs. Jordan Flanagan. The office staff regularly go above and beyond the scope of expectations, to provide the best service possible to students, staff members and families. They do a great job.

Thank-you to the Parents and Friends Committee for continuing to work towards improvements in the school yard, and inclusion in the parent community. Their continued efforts make a real difference to the connectedness of parents to the school. Thank you.



"I thank everyone who is part of our educational community..."

FROM THE PRINCIPAL CONT'D

MR STEPHEN GALE

Thanks to our Chaplain and Parish Priest, Rev. Maryann Leonard. Her commitment to the ongoing development of the relationship between the school and the Church is unquestioned, and we wish her well as she moves onto other life challenges next year.

Further, I thank the teaching staff led by Heads of School Mr. Ash Kennedy, Mr. Kale Watkins and Mrs. Mary Swoffer, along with Head of Curriculum Mr. Brad Downie, Head of Sport Mr. Jon O'Dwyer, and Head of Anglican Identity, Ms. Shea Doyle. This executive group has worked tirelessly to spur us onto bigger and better things, and the staff have responded with significant support to their leadership. I would like to offer a special thank-you to those staff who offered a number of exciting extra-curricular activities during the year. School Productions, Grok and Human Powered Vehicle Challenge (among others) do not happen without the considerable efforts of many staff members. I am privileged to work with such a dedicated team of teachers, leaders and educational support staff. I greatly appreciate your ongoing support.

I thank the School Council members led by Mr. Trevor Noonan OAM, who give of their time freely to assemble regularly and scrutinise, debate and resolve issues brought to their attention that, in the end, make our school a better place. Trevor will finish up as Council Chair at the end of this year, after just on 20 years of service to our educational community. We thank Trevor for his untiring efforts and wish him well into the future.

Of course, our relationship with the Anglican Schools Commission (ASC), and in particular Executive Officer, the Rev. Peter Laurence OAM is of utmost importance to us, and we would be a different, and lesser institution without their input. I also thank The Bishop of the Diocese of Wangaratta, The Right Reverend John Parkes AM for his significant and ongoing support, and wish him well as he transitions into retirement. The support of the ASC and the Diocese of Wangaratta in collaboration with the School Council, has allowed us to develop and create a school that is true to its identity, and generous and welcoming to its families. We have created a school that we can all be proud of.

I feel enormous satisfaction as I witness the ongoing development and growth of our great school, and I thank everyone who is part of our educational community for their efforts, and look to 2020 with pride, confidence and enthusiasm.

Have a wonderful Christmas and I look forward to seeing everyone in the New Year!

Mr Steve Gale
Principal





"It never ceases to amaze me just how far our wonderful school has come..."

SCHOOL COUNCIL REPORT

MR TREVOR NOONAN OAM - PRESIDENT

2019 has been another outstanding year for Cobram Anglican Grammar School. It never ceases to amaze me just how far our wonderful school has come since the very humble beginning back in 2000, when with a great amount of enthusiasm, very little money and a great deal of faith the doors were opened to receive 23 students in years 5,6 & 7 in what is now the VCE centre. Set in the middle of a dry paddock the school was often ridiculed by the doubters in the community.

What a contrast to today where there are over 390 students through Prep to year 12 who come from a rich diversity of cultures to learn together, pray and play together, laugh and cry together and to celebrate together, the many fantastic and outstanding results achieved scholastically, on the sporting field and in service to the community. It is always a pleasure to visit the School and be greeted in a friendly and positive way by our wonderful students. Our campus continues to develop and grow, the opening of the outstanding Performing Arts Centre being the stand out this year.

I recently announced that Steve Gale, our Principal for the last seven years, will be retiring at the end of first semester 2020. Steve's contribution to CAGS cannot be under estimated, he has led the School with enormous skill, vision, enthusiasm and wisdom. More will be said in due course of his time with us. The process has already commenced to seek a new principal to lead us into what will be a very exciting future.

With an enrolment estimated at 415 for 2020 CAGS is poised to enter a new era of growth and development. CAGS is indeed blessed to be a school of the Anglican Schools Commission which provides financial stability and a wealth of experience. Bishop John Parkes is also retiring this December. His work and advocacy for CAGS has been tireless and inspirational. Bishop John has been a true "shepherd" to all at CAGS. I record here my personal thanks to him.

This will be my last contribution to our magazine as I retire at the end of this year. It has been a great privilege, honour and at times a humbling experience to have been Chair for the past 17 years.

Mr Trevor Noonan OAM





*"Seeing students growing up
before my eyes is such a
blessing...."*

REV'S REVIEW

REVEREND MARYANN LEONARD



Another year has almost gone. Sometimes we try and visualise what the year will look like or hold for us. Well, now it is here. Was it what you thought it would be? For me, seeing students growing up before my eyes is such a blessing. To walk around at lunchtimes talking, laughing and enjoying their company has been a highlight.

During the year it was also a blessing to have all levels of the school attending the Wednesday Eucharists, which were age appropriate. We are a school which is accepting of all. Our Anglican identity is our point of difference from other schools. Students and staff are aware of the Anglican traditions and heritage. Our Christian ethos is embodied in all we are and do at Cobram Anglican Grammar School. CAGS has its Feast Day (Foundation Day) during the week of the Feast of Christ the King. This tradition goes back to when the school was known as 'Christ the King'. This day at school is one of celebration and thanksgiving.

On the 16th of November we celebrated our Parish Feast Day, St Margaret of Scotland. As many of the students have heard, St Margaret is very special to your school. Not only was she a faithful Christian, she was a woman ahead of her time. St Margaret of Scotland began educating those in the villages, began hospitals and fed and sheltered the poor. St Margaret also encouraged people to listen or read the Bible. She did indeed spread the Gospel. The school's connection with our parish is indeed fortuitous. The parish supported the building of an Anglican school here in Cobram, 20 years ago next year. It is from those humble beginnings, you have such a fine school today.

This will be my final Rev's Review. My involvement with Cobram AGS is coming to an end, it is a vocation of faith and I have had the privilege of meeting so many families. My 'Charge' from Bishop John Parkes, was to raise the Anglican Identity at the school and to encourage school and parish partnerships. This has happened. Thank you for all your support over the last three years. Please have a happy and Holy Christmas and 2020 will give abundant blessings.

The Reverend Marann Leonard





"For everything there is a season and a time for every matter under heaven...."

THE BISHOP'S REPORT

RIGHT REV'D JOHN PARKES AM



or everything there is a season, and a time for every matter under heaven. For me the time has come to retire, and to hand over leadership of the Diocese of Wangaratta to another. I have had my season.

One aspect of my time as Bishop which has given me enormous pleasure is the way our Schools have developed in association with the Anglican Schools Commission. It is hard to imagine looking at CAGS today that only a few short years ago its future was under a real cloud.

I want to pay a special tribute to the Council, and especially the dedicated and passionate leadership of Trevor Noonan OAM as Chair. I also want to acknowledge the superb work of principal Mr Gale. Without these two, and the teams they have built around them, we would not see the great school in the making that CAGS has become.

I wish you all a blessed, peaceful and happy Christmas. Thank you for being part of my life and ministry.

Your Bishop and friend, John

Right Rev'd John Parkes AM





"Anglican Identity at CAGS is the distinctive ethos and culture of Anglicanism that underpins all that we do...."

HEAD OF ANGLICAN IDENTITY

MS SHEA DOYLE

As Head of Anglican Identity at Cobram Anglican Grammar I'm often asked the question, what is Anglican Identity? My response is often two-fold, and, on occasions, I find myself drawing inspiration from an Australian favourite to facilitate my explanation.

On the one hand, "it's the vibe of it". It's the feeling you notice when you spend some time in our school community. In our day to day dealings with each other we live our school values. We are honest, we try our hardest and we look after each other. On the other hand, Anglican Identity at CAGs is the distinctive ethos and culture of Anglicanism that underpins all that we do. In the Anglican tradition we are inclusive, we serve, and we are people of faith.

Our Anglican Identity is front and centre every day however, on many occasions throughout the year it is prominent. Of note in 2019 was the compassion, empathy and service evident during the Bishop's Winter Appeal. Our school community demonstrated their commitment to helping those suffering hardships during winter. Initiatives across the school saw students collect donations of non-perishable food items and sanitary items. Our senior school students participated in a 'Sleepout', raising not only money to support the appeal, but also raising the awareness of the struggles of the homeless during the cooler months.

More recently, in conjunction with the Anglicare Christmas Appeal, students have conducted a 'Grocery Grab' to gather Christmas themed, non-perishable items for delivery to those in our community who will find it difficult to make end meet this festive season.

We recognise the support of our parish and of the Cobram Support and Information Services group, in helping to make these appeals a success. Events such as our Harmony Day lunch held earlier in the year allow students to develop their understanding of, and an appreciation for, the wonderful diversity we celebrate at CAGS.

Our involvement in Moira Shire activities such as Refugee Week, further cultivates our inclusive nature.

We continued to welcome our Parishioners to CAGS for our termly parish Eucharists in 2019. Under the guidance of Rev, it was a pleasure to facilitate these opportunities which allow our students to come together to worship and celebrate, and in doing so, nurture and grow in their faith journey. To finish I would like to acknowledge the tremendous influence of one of our most staunch supporters, The Right Reverend John Parkes AM. Our beloved Bishop John has been steadfast in his encouragement of the development of our Anglican Identity. We will miss his jovial and loving nature and his wise and guiding words and wish him a joyful retirement.

Ms Shea Doyle





CAGS 2019 VALEDICTORIAN

Mohammed Al Mousawy

On behalf of the year 12 class I would like to say a very big thank you to all of the teachers and admin staff who stood by us during this stressful year. Everyone who has been a part of the CAGS community has contributed to pushing us to our limits, in a good way!

I personally can't express how thankful I am for all the teachers that have taught me or even just made the effort to get to know me outside of my classes over the past two years. Ms Doyle you have ensured we are on track and well every morning of this year and I can't thank you enough, that simple "how are we all feeling today" that gave us that extra boost to keep going.

Mrs Smith, you have literally made me fall in love with biology, I have even created an Instagram page where I post biology information. I think everyone is so sick of me talking about biology, but it has given me an insight to things I have never thought of.

Ms Peters, we can both agree that you have probably added a few kgs on some of your students with all the chocolate you've fed us. But jokes aside, I have honestly really enjoyed English with you, you have really developed my understanding of English so much.

Mr Kennedy, Chloe and I have worked closely with you this year, to create great successful engaging events, which has made us better people and a great leaders. To Mrs White, Mrs Seccull, Ms Hills, Jordan, Amy, Vanessa, Emily and Narelle, we honestly can't thank you enough for what you have done for us. .

Last and most important Mr Gale, as much as we can thank everyone else for this great school, your effort in making CAGS what it is today will never be forgotten. Personally I would like to take the chance to say a huge thank you, for allowing me to complete VCE here at Cobram Anglican Grammar School when it seemed like my aspirations were demolished.

On a more personal note, this community has had a huge positive impact on me as a person. I have been privileged to represent the school as a school captain. Which enhanced my social and leadership skills as well as my ability to speak to a group of people, something at which I think everyone would agree I was terrible, at the start of the year.

At times I was more worried about my heart jumping out of my chest rather than speaking to around 400 students. It was hard for me to jump out of my comfort zone but I can confidently say I'm thankful for the opportunity.





CAGS 2019 VALEDICTORIAN

Mohammed Al Mousawy

For our graduates of 2019, this is it, 13 years of schooling is over. Some of you will be pursuing your dream jobs early next year. So I wish you all well on your next chapter. Thank you for allowing Chloe and I to be your school captains and for voting us in. It has been a privileged.

Finally, I would like to conclude the sense of belonging I have felt within this school, especially coming from a Muslim background into an Anglican school. Being a school leader in an Anglican school has had a huge impact on my character. It goes to show everyone that regardless of group labels, we can create a powerful sense of inclusiveness if we eliminate some inaccurate preconceptions about cultural beliefs and understand that people of all faiths actually all share faith.

I remember attending the big Anglican All Schools Mass in Melbourne earlier this year, and a bishop approached us, I could see the shock on his face as he read my name badge and saw the word 'Mohammad'. He then asked me what I wanted to do and spoke to me displaying an authentic interest in what I was going to be. I genuinely felt included as part of something and that is the beauty of this school. We can see past labels and look at the person, and that is what genuine faith should be about.

This marks the end of our chapter, and once again, I really want to emphasise my appreciation for everyone who is a part of this amazing school community, that I can confidently say is now part of the fabric of me as I move into the future.

I leave you with a quote from Charles Dickens as he states, "The pain of parting is nothing to the joy of meeting again". All the best for the future, to all student, staff and school community.

Mohammed Al Mousawy
2019 School Captain & Year 12 Valedictorian





CAGS LEADERSHIP & COMMUNITY



Celebrating **Refugee Week** with **Moira Shire Council**. Thank you Thon Thon for sharing your story with our Year 8 students who worked through the refugee unit in RAVE this year.



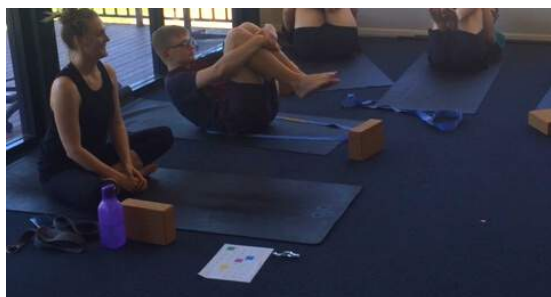
Year 6 student, **Alina Corso** represented Cobram Anglican Grammar School at the **Remembrance Day** Service at Cobram's Warm Memorial on November 11. Alina read the Poem **'For the Fallen'** by Laurence Binyon. Well done Alina, you did an outstanding job!



Congratulations **Isabella Boys**, who was recognised for her community contributions at the January **Australia Day Awards** at the beginning of this year. Well done Izzy!



Our **Moira Shire Youth Council** representatives attended the final meeting for the year which was a celebration of the years work and a farewell to the Year 10 students completing their second and final year. In keeping with the theme throughout, the final celebration included a number of activities that pushed our representatives out of their comfort zone and created a number of invaluable networking opportunities with other future leaders of our community





CAGS LEADERSHIP & COMMUNITY



Students from Cobram Anglican Grammar were well represented earlier this year at the Cobram **ANZAC Day Service** - a wreath was laid on behalf of the CAGS cohort. It is always a significant time for families and community to come together to pay respect and reflect to those who served.



Moira Shire Council Mayor Mr Libro Mustica was our special guest at **Harmony Day** this year at CAGS. Harmony Day celebrates our CAGS family and the diversity of our wider community. It encourages students to develop their understanding of the many cultures and faiths that choose to be a part of our school.



Our students, together with the P & F are always lending out a helping hand supporting **MAC Inc. (Moira Arts & Culture)**.

These events are something CAGS has been catering for on several occasions throughout this year thanks to our busy P & F.



CAGS LEADERSHIP & COMMUNITY



"CAGS P&F serves to organise activities that bring the school community together..."

CAGS PARENTS & FRIENDS (P & F) REPORT

P & F PRESIDENT MRS JAN STILLARD



AGS P&F serves to organise activities that bring the school community together. Throughout the year, CAGS P&F strives to create a sense of belonging for school families, promotes the interests of CAGS in the wider community, co-ordinates social and other activities that celebrate the achievements of our students and school, and support CAGS by raising and using funds to enhance the experience of our students.

Throughout the year, CAGS P&F have purchased items such as shade sails, microscopes, sports equipment for the playground and Physical Education classes, musical instruments, ovens in the food technology centre, and various other resources to directly benefit students. Both the Mother's Day and Father's Day stalls were hosted by CAGS P&F. Fundraising and promotional activities in the wider community have been undertaken including the MAC Inc Café Culture Series, the Cobram Swap Meet and the Easter raffle

Thank you to all the families and friends of our community for contributing to our fundraising and social activities throughout the year. CAGS P&F look forward to working together with new and familiar faces as we continue to support the endeavours of CAGS.

Mrs Jan Stillard



"THE FACTORY" - SCHOOL PRODUCTION

During Term 4 of 2019 our Middle and Senior school students were given the opportunity to participate in the production of "The X Factory". Performances were on the evenings of Wednesday 30th and Thursday 31st of October.

The story line was that St Dithers School was in trouble! Following an extremely poor OFSET inspection the school had been labelled 'Average' and was in grave danger of being closed down. The governors, worried about the fate of their school and with only 6 weeks to turn things around, decide to take drastic action. They realise that improving the school in that length of time would be impossible and that it would be easier to replace the principal, and most of the pupils, with 'super-talented' ones. They also decide to bring in entirely new staff made up of celebrities from the world of entertainment! A new principal, Simon Trowel (Liam Smith), is appointed with the intention of making the school into a breeding ground for young super stars who will one day be on TV reality shows and dominate show business forever! New 'super-teachers' are brought in from the world of 'show biz reality TV shows' and include: Will.I.Was (Jack Opray), Cherri Cola (Mia Nye), Dusty Barrel (Kyana Magalotti), Bruno Macaroni, (Josh Henderson) and Craig Rebel-Cardboard (Hannah Logie). Bant (Baden Riedell) and Beck (Sam Lincoln), the northern comic duo, are also appointed as the 'Superstar Announcers'. When the staff and pupils decide to fight back, fun and frolics ensue, making this an extremely entertaining show.

The students worked hard in rehearsals, which were usually in their own time after schools and weekends. It took dedication from all the students involved as they were asked to help choreograph dance steps, learn song words and research their characters and costumes. Everything asked of them they did willingly and produced a fantastic stage show that clearly showed "CAGS HAS TALENT" and lots of it. Each student worked hard to get into character. Liam Smith greatly enjoyed giving everyone the cold shoulder in true Simon Trowel style and Lachie Rouse was no slouch in keeping everyone within the health and safety guide lines. We all know that Ally Stillard and Savanah Mustica's characters Izzy and Dizzy had something to say about.....well everything! And if you didn't hear it the first time.... Just joking, you would definitely hear them the first time, but someone has to be in charge right? I mean you can't leave Davey (Lachie Ross) to his own devices or Joe (Kiara Stephens) for that matter or you could end up in a whole lot of trouble. Rachel (Anthea Peters) and Emma (Tahlia Bextream) also enjoyed their rapping, that is of course before Joe joined in, then the only choice was to sabotage the super students show case.

There was amazing singing by sisters Jenny (Makayla Pestrucchi) and Jessica (Lacey Eddy) Lane, their singing would bring a tear to anyone's eyes. They both played the shy sisters so well and along with Olivia Thompson the three girls added beautiful voices to all the songs in the show often behind the scenes or singing harmony from side stage.

The cast were a pleasure to work with and it was heartwarming to see the students support and encourage each other. They pulled off all the "dad jokes" that were part of the script ending up with a very entertaining show.

I would like to thank all the staff, students and parents who helped with the show, particularly in the final busy weeks of rehearsal. Especially Delwyn Hills, Ben Davis, Sharonlee Post, Hannah Forest and our backstage crew.

Also much appreciation to St Josephs Primary School for the hire of the 'Josephinum', the sound technicians and Jo Vescio for her help with the cleaning up after the final show.

The students should feel very proud of them selves and I truly look forward to next years show.

Mrs Trish Chmiel

"THE X FACTORY" - SCHOOL PRODUCTION



Back Stage Hands and Extra Singers & Dancers:

Pippa Kerr, Sienna Ross, Regan Rouse, Jade Backhouse, Olivia Carpinelli, Charlotte Dickson, Regan Hawke, Chelsea Clancy, Christian DeMaio, Lizbeth Donald, Jessica Edwards, Sophie Figgins, Joel Jezewski, Bella Pardy, Teagan Wilkin-Thom, Matilda Waser, Odin Mutimer

School Caretakers and Announcer:

Wilf Sprocket: Tyler Cole, Gladys Overall: Lyra Mete, Announcer: Angus Donald



Super students:

Sophie Le Brie: Makenzie Loffler, Daphne Gorgonzola: Heidi Franklin, Chadwick Roquefort: Olivia Thompson, Jenny and Jessica Lane: Makayla Pestrucci and Lacey Eddy

School Inspection Team:

Safety Inspector: Lachie Rouse, Miss Blunt: Abigail Booker, Ms Grimshaw: Olivia Thompson



X Factory Presenters:

Bant: Baden Riedell & Beck: Sam Lincoln

Super Judges:

Craig Rebel-Cardboard: Hannah Logie, Cherri Cola: Mia Nye, Will.I.Was: Jack Opray
Dusty Barrel: Kyana Magalotti, Bruno Macaroni: Josh Henderson



Teachers:

Mrs Crabtree: Lacey Eddy, Mr Potter: Lewis Brown, Mr Quaver: Emily Orsida, Mrs Sprout: Alina Corso, Madam Onions: Cadance Pang, Miss Findley: Macca O'Dwyer, Mrs Fudge: Shona Donald



Students:

Izzy and Dizzy: Ally Stillard and Savanna Mustica, Davey: Lachie Ross, Fraser: Molly Rice, Rachel: Anthea Peters, Emma: Tahlia Bextream, Joe: Kiara Stephens

Main Judge:

Simon Trowel: Liam Smith



LIBRARY LINES WITH MRS PAM TREWIN

The **Victorian Premiers' Reading Challenge** was again open to students from Years Prep to Year 10. 154 students were successful in completing the challenge and are to be congratulated. The whole class to meet the challenge first were **Prep L**. Students to first meet the challenge individually were: Year 3- **Coralie Guthrie** and **Emelia Cole** Year 4- **Jaidyn White** Year 5- **Julian Guthrie, Alexandra Stillard** and **Tom Curnick** Year 6- **Abigail Brooker, Christian Demaio** and **Teagan Wilkin-Thom**, Year 8- **Ainsley Guthrie** Year 9- **Rory Brooker** and **William Large**. The following student went over and beyond as they logged 100 books: Year 3- **Coralie Guthrie** and also a special mention to **Heidi Guthrie** who independently logged 89 books. What a great achievement by not only these students but all those involved.

National Simultaneous Storytime was held on Wednesday 22nd May with this year's book titled *'Alpacas with Maracas'* written by Matt Cosgrove. The National Simultaneous Storytime, now in its 19th year, with the aim to promote the value of reading and literacy; promotes the value and fun of books; promote an Australian writer and publisher and promote storytime activities in libraries.



New Books Day was held in the Library in conjunction with the launch of Book Week. Many new books for all age groups were purchased and made available for borrowing.

The Children's Book Week this year was held during the 19th-23rd August, where our school spent a week celebrating books and Australian authors and helped illustrate the importance of reading. This theme this year was *Reading is my Secret Power*. Through the week, Years P-4 had activities, a trip up the street with some of the local business owners for story time and listened to *Grandma Z*, which won the CBCA Award for new illustrators.

To wind up the week on Thursday 22nd August, students and staff participated in a wonderful colourful display of book characters in the Book Parade. A fun day was had by all.

Mrs Pam Trewin, Librarian





MATHS & SCIENCE

WITH MRS MELONE SMITH

We are once again at the end of a very busy, (but extremely rewarding) year and I am thrilled to confirm the following competition and testing results for our CAGS students:

Academic Competition Results 2019

UNSW ICAS Digital Technology

Credit – Cedric Pang, Julian Guthrie, Ainsley Guthrie, Martin Kong

High Distinction – Cody Lincoln, Liam Smith

UNSW ICAS Mathematics

Merit – Maddix Kong, Thomas Smith

Credit – Emily Collins, Isabelle Haberfield, Oscar Kennedy, Lachlan Parady, Murray Broderick, Cedric Pang, Julian Guthrie, Ainsley Guthrie, Martin Kong, Lachlan Rouse

Distinction – Coralie Guthrie, Thomas Corso, Cadence Pang, Rory Brooker

High Distinction – Cody Lincoln, Liam Smith

UNSW ICAS Science

Merit – Maddix Kong, Thomas Smith

Credit – Murray Broderick, Coralie Guthrie, Cedric Pang, Ainsley Guthrie

Distinction – Julian Guthrie, Cadence Pang, Rory Brooker

High Distinction – Cody Lincoln, Liam Smith

UNSW ICAS English

Merit – Isabelle Haberfield

Credit – Emily Collins, Oscar Kennedy, Joseph Whelan-Brain, Julian Guthrie, Mostafa Al Kundi, Alina Corso, Ainsley Guthrie, Rory Brooker, Ethan Smith

Distinction – Murray Broderick, Harrison Brooker, Cody Lincoln, Cadence Pang, Liam Smith

High Distinction – Regan Rouse

UNSW ICAS Writing

Merit – Regan Rouse

Credit – Natasha Smith

High Distinction – Cody Lincoln



UNSW ICAS Spelling Merit – Emily

Collins
Credit – Tobias Sutton, Mostafa Al Kundi, Regan Rouse
Distinction – Cedric Pang

Australian Mathematics Competition

Proficiency – Thomas Smith, Ethan Smith, Harrison Brooker, Natasha Smith, Angus Donald, Lizbeth Donald, Regan Hawke, Mostafa Al Kundi, Clive Cromack

Credit – Alex Preston, Ali Al Kundi, Coralie Guthrie, Finalla Donald, Kyana Magalotti, Thomas Corso, Elizabeth Cromack, Abigail Brooker, Joseph Whelan-Brain
Distinction – Liam Smith, Cadence Pang, Ainsley Guthrie, Julian Guthrie, Cedric Pang

High Distinction – Rory Brooker, Cody Lincoln

Australian Algorithmics Competition

Credit – Rory Brooker

Distinction – Cody Lincoln

Perfect Score – Liam Smith, Cadence Pang

Australian Mathematics Olympiad

Credit – Cody Lincoln

Australian Algorithmics Olympiad

Bronze – Cody Lincoln, Liam Smith

Senior Science Olympiad

Proficiency – Emma Nolan (Biology)

Distinction – Liam Smith (Physics)

I shall leave this with you, it speaks volumes.
Well done to you all!

Mrs Melonie Smith



CAGS SPORTS REPORT

WITH HEAD OF SPORT - MR JON O'DWYER



One word describes the year we have had at Cobram Anglican Grammar School on the sporting front.....
WOW!!!

What a magnificent year of achievement by our amazingly talented students (and staff members)! To give you a snapshot of the year the school has had, please see the following:

SCHOOL BASED/ SCHOOL SPORTS VICTORIA ENDORSED:

STATE -

Mackenzie O'Dwyer (Year 6) and Zahlia Kautai (Year 5) became the school's first ever individual representatives to be chosen for Victorian State selection. Mackenzie made the 12 player strong 12 and Under netball team, which competed in Canberra and came equal 3rd. Zahlia was selected in the 12 and Under touch football team, which also played in Canberra, finishing in 4th place.

Savannah Zoch (Year 6) represented Cobram AGS at the **SSV State Cross-Country** event in the 12/13 Girls 3km event.

Sarah Stone (Year 5), Charlie Fox (Year 5), Mackenzie O'Dwyer (Year 6) and Isaac Crawford (Year 8) all competed in the **SSV State Athletics** carnival. Sarah competed in the 11 Girls Long Jump, Charlie put his skills to the test in the 9/10 Boys 100m and 200m, Mackenzie gave it her all in the 12/13 Girls Triple Jump and Isaac finished in a gallant 4th position in the 14 Boys 400m event.

Cody Rowe (Year 4) and Sam Trembath (Year 5) qualified for the **SSV Victorian Primary Golf** tournament after finishing 4th and 2nd respectively at the Hume Region event.

Our Senior Boys Badminton team, consisting of Miles Curtin, Sian Carlo Ditchon, Shem Swoffer and Bailey White (all Year 11) contested their 5th consecutive **SSV State Badminton** final. The boys finished in 5th position.

Our Year 8 Girls Badminton team, consisting of Hannah Logie, Emily Orsida, Cadence Pang, Natasha Smith and Caitlin Welch contested their 2nd consecutive **SSV State Badminton** final and finished in 3rd place.

Helena Zito (Year 6), Bella Parry (Year 5) and Sonny Rowe (Year 7) making the final squad for the **SSV 12 and Under Victorian soccer** teams, just missing selection in these.

Sam Trembath (Year 5) made the final squad for the SSV 12 and Under Victorian AFL team, just missing out on selection.

REGIONAL -

8 Year 3-6 students and 14 Year 7-10 students represented Cobram AGS at the **Hume Region Swimming** carnival, where Max Vodusek (Year 4) picked up bronze in the 9/10 Boys Freestyle and another 3rd, along with Cedric Pang (Year 4), Cody Rowe (Year 4) and Alex Spiller (Year 3) in the 9/10 Boys 4 x 50m freestyle. Emma Nolan (Year 10) received 2 bronze for the 15 Girls 50m Butterfly and 50m Breaststroke and also claimed 3rd place in the 15 Female Age Division Championship.

Our Intermediate (Year 9/10) Girls Badminton team, consisting of Meghan Gossayn, Emma Nolan, Grace Stillard, Ally Trives and

Lauren White came runners-up for the second consecutive year at the **Hume Badminton** final.

The school had their best athletics representation ever at Hume level in in both Primary and Secondary events. 15 Year 3-6 students represented whilst 7 Year 7-10 students partook at this level. From this, our medal haul was:

GOLD: 4 – Charlie Fox (Year 5): 9/10 Boys 100m/200m double, Sarah Stone (Year 5): 11 Girls Long Jump, Isaac Crawford (Year 8): 14 Boys 400m; **SILVER:** 3 – Mackenzie O'Dwyer (Year 6): 12/13 Girls Triple Jump, Isaac Crawford: 14 Boys 800m, Bailey Mason (Year 10): 16 Boys Triple Jump; **BRONZE:** 4 - the 11 year old Girls 4 x 100m Relay team (Chelsea Clancy, Zahlia Kautai, Heidi Franklin and Sarah Stone – all Year 5), Mackenzie O'Dwyer: 12/13 Girls 200m, 14 Girls Relayteam (Belle Dunn, Erin Scanlon (both Year 8) and Madison McDiarmid, Ava Vodusek (both Year 7), Isaac Crawford: 14 Boys 1500m.

CAGS SPORTS REPORT

WITH HEAD OF SPORT - MR JON O'DWYER

Our **golfers** also did a terrific job at this level. As mentioned, Cody and Sam qualified for the State titles, whilst Olivia Thompson (Year 5) won the **gold medal** for the Girls section and Casey Chandler (Year 4) came runners-up!!! Unfortunately, the girls had too many strokes to qualify but what an amazing effort.

The Year **5/6 Girls T20 Blast cricket team**, which played off in the Woolworths Cricket Blast Northern Rivers Region finals at Rochester, where they finished in 4th position.

GOULBURN-MURRAY DIVISIONAL -

Our Primary and Secondary swim teams did magnificently. At the Secondary carnival, the team finished 4th overall, 4th in both the boys and the girls, collecting the **GMDSSV Challenge Shield for the 7th CONSECUTIVE YEAR!!!** Emma Nolan (Year 10) was crowned 15 Female champion, Cadence Pang (Year 8) runners-up in the 14 Females, Shona Donald (Year 7) 3rd in 12-13 Female and Liam Smith (Year 10) 3rd in the 15 Males. Savannah Zoch (Year 6) came in 3rd place in the 12-13 Girls 3km Cross-country race.

On the athletics front, Madison McDiarmid finished equal runners up in the 12-13 Female Champions tally whilst Isaac Crawford came runners-up in the 14 Boys title. **Madison also broke the 12-13 Girls 100m RECORD, WHICH HAD STOOD SINCE 1983, SETTING A NEW TIME OF 12.87 seconds!**

One of our Primary badminton teams, consisting of Isabella Boys (Year 5), Teagan Wilkin-Thom (Year 6), Melissa Voeurn (Year 5) and Regan Rouse (Year 6) won a **bronze** medal at the **Shepparton and Districts Badminton Schools Team Doubles Championships**.

EXTRA-CURRICULAR -

Teagan Wilkin-Thom (Year 6) was crowned the **Victorian Junior Motocross** title after a weekend of racing in Maffra on the 4-5th May.

Emma Nolan (Year 10) qualified and participated at the 2019 **Victorian Country Short Course swimming championships** held in Ballarat in August.

Alex Hawke (Year 4) won 2 bronze at the **Country Junior District Swim Meet** representing the Goulburn Valley in Melbourne.

A number of our students and staff were involved in local sporting teams that won premierships in cricket, AFL, netball, badminton and soccer in the Murray Valley Cricket Association, Picola and Murray Football Netball leagues, Cobram and Strathmerton Badminton competitions and the Albury- Wodonga Football Association. We also had a number of our students and staff receive individual accolades and best/fairest awards. A number also had representative duties for their respective competitions.

As you can see, it has been an exceptional year of high achievement. I would like to take this opportunity to thank all the staff and parents who assisted throughout the year and to the Sporties Group, who have again sponsored awards to recognise our sporting stars. What a ride it has been in 2019!

I look forward to what 2020 has in store, especially with the naming of the new **GREEN HOUSE: PARKES!** Exciting times ahead! Go Team CAGS!

Mr Jon O'Dwyer
Head of Sport



CAREERS

CAGS CAREERS REPORT - WITH MRS MAGGIE BOOTH

It has been an exciting year for our careers department.

Our students have actively used our careers website **cagscareers.com** with all its resources and links. We have also introduced our Year 9 students to the Morrisby Program, this resource will be greatly beneficial throughout their senior school transition.

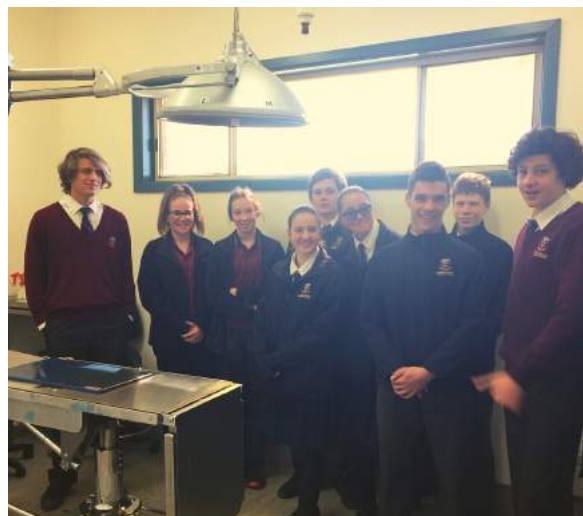
Our 2019 work experience program was a great success with our Year 10's enjoying a week's block. The number of these students as well as other senior school students have also expanded on these placements over the year either locally in the Moira Shire, Goulburn Valley and in other metro locations. The evaluations back from these placements have certainly given credibility to our students and their maturity.

Our Career Business and Science Roadshow program gave our students an opportunity to venture out into our local community and look first hand at career opportunities in our local community. The businesses visited include CPE Construction, Rekopak, Cobram Physiotherapy, Mogg Osborne Accounting, Moira Shire, Cobram Courier, Taylor and Whitty, and Cobram Veterinary Clinic. After enjoying a tour of the facilities and first-hand sessions with key people from the industry it was enlightening to see how many exciting opportunities there are in our local area.

We visited the great career events put on by the Shepparton and District Careers Association such as GV Health Day, Winton Trade Day, Food and Fibre, Careers Day Out and the Moira Shire Speed Career Event. Our year senior school students have spent a great deal of time researching career pathways so they can make an educated decision about their next step.

It has been a fantastic year in 2019 and I am looking forward to 2020 and the opportunities it will bring.

Mrs Maggie Booth



CAREERS EVENTS @ CAGS





ART/TECHNOLOGY

WITH MS BELWYN HILLS

We are once again at the end of the year, and the Art/Technology Centre at Cobram Anglican Grammar School has been a vibrant, productive work space where practical skills and creativity was cherished and celebrated.

Creativity is important in the education of children, becoming increasingly important to industries such as robotics, artificial intelligence and biotechnology. These traditional 'left-brain' activities, with a Maths/Science core, require creative, innovative thinking. Students at Cobram Anglican Grammar School manipulated many materials and techniques, usually enjoying a preferred medium, either wood, painting, ceramics, drawing, textiles, drama, music or foods. They have been encouraged to refine their personal aesthetic, having fun in the process.

As Dr Seuss said... "Think left and think right and think low and think high. Oh, the things you can think up if only you try!"

Year 7 - Drawing



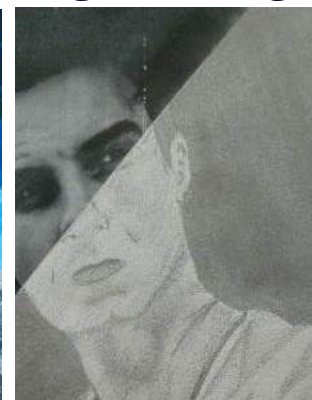
Year 8 - Drawing



Year 9 - Food Sculpting



Year 10 - Painting/Drawing





CAGS AG CENTRE



FOOD TECHNOLOGY @ CAGS





CAGS PLAYGROUP



CAGS Playgroup

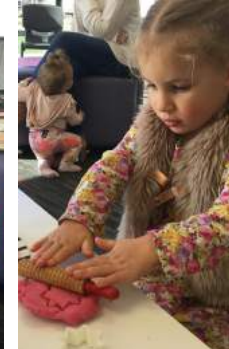
Playgroup in 2019 has been running every Tuesday morning since the beginning of term 3. It has been wonderfully supported by families from our local community - both CAGS families and new families to our school community.

CAGS Playgroup aims to provide a supportive environment where play meets learning for children aged under five years. CAGS Playgroup provides an opportunity for children to play with others, developing social skills as they go. Playgroup also provides the opportunity for parents to gather and chat - to share ideas and experiences, and to meet new families.

At playgroup the children have been involved in a myriad of activities including sensory, creative, gross and fine motor, cognitive and language. Regularly story time including dance and movement have also formed an important part of our formal group times.

Thank you to all the families who have supported playgroup in 2019. We have had a mountain of fun..... and are looking forward to bigger and better things in 2020.

Mrs Leica McLeod, Early Childhood Educator





JUNIOR SCHOOL REPORT

MRS MARY SWOFFER

The Junior School started the year with great excitement, with our smallest and arguably cutest students commencing their journey to 'big school'. The transition from Kindergarten to school is possibly the most anxious transition for parents since the birth of their child. It is my role as Head of School to prepare every child including our youngest to meet the challenges of a changing world with courage and confidence. Our four week transition program at the end of each school year focuses on developing the spiritual, physical, mental and social capabilities of each and every student nurturing them during this transitional time to reach their full potential and become life long learners.

For those of you that know me you know that I really enjoying talking with students and understanding what they are thinking and why. Many of my conversations particularly with the older students in Junior School are about how they are feeling. A word that is regularly used is 'belonging', a child's perspective of belonging is often referred to as 'inclusion' by adults. When a child has a sense of belonging, they experience warm and responsive relationships, they thrive because they feel safe, nurtured and valued. At Cobram AGS every child as a unique individual with different needs and aspirations, and we understand that the support that helps one child may not work for another. With careful attention and planning our students are supported, included and encouraged with a strong sense of belonging as they move through the Junior School.

Our 2019 Junior School House Leaders; Murphy Stephens, Dante Zito, Ellie Nye, Tamika Muller, Taylah O'Dwyer and Max Vodesuk, took on a more active role this year than previous years. Along with running our sub school assemblies the leaders have also added managing the borrowing of sports equipment, setting up and packing away the sandpit equipment and on occasions the chess equipment to their list of responsibilities. Our GRIP Leadership Conference which we attended at the beginning of the year focused on four main leadership themes: having confidence with humility, being others focused, being reliable and having empathy.

The most challenging of these themes for our leaders was 'being others focused' and what this might look and sound like at Cobram AGS. It was on the bus trip back to school when they decided as a team that they would each give up a small amount of their recess and lunch to get equipment out and ready for their peers to play with each and every day. A schedule was formulated on a rotational basis each house leader was responsible for 'being others focused' and if someone was away or unable to complete the task then they organised amongst themselves who would pick up the extra day.

I congratulate each of the leaders on the magnificent job they have done this year. They have worked exceptionally well together and independently on every task they have been assigned. Their integrity, commitment, community spirit, and endeavour to always do their best and lead our sub school is appreciated and valued.

I would like to thank all the parents, students and teachers for their ongoing support and endeavour to ensure every student at Cobram AGS strives for personal, emotional, social and spiritual success and achievement.

Mrs Mary Swoffer

JUNIOR SCHOOL 2019



2019 PREP L MRS KATE LEE



Mr favourite memory from Prep is...

Oliver - Maths, because we get to learn new numbers

Sebastian - The Teddy Bear Hospital visit

Jack - The storm when I got to run outside and eat the ice

Lyra - Maths because I like counting

Verena - Playing with the dolls house and studying Maths

Maisie - The Teddy Bear Hospital visit because I got to check my teddy

Hannah - Colouring butterflies

Milla - Playing with the dolls house and studying Maths

Charlotte - The Flying Doctor visit because I got to steer the plane

Alira - When the Easter Bunny gave us all those chocolate eggs

Kaedyn - Playing with Ollie and Garfield

Ava - Recess, reading, writing and Maths

Lachlan - Passing the levels on Reading Eggs

Koa - Going on Reading Eggs, colouring and playing outside on the playground

Evie - Doing Reading Eggs on the computers

Kayla - Counting to 100

2019 PREP W MRS DONNA WILLIAMS



Mr favourite memory from Prep is...

Bridie - Mrs Williams

Hunter - playing tiggy and Logan and Noah and having Donna there

Charlotte - Reading and writing

Ruby - Mrs Williams and playing with my friends

Bronte - Mrs Williams

Xavier - That I had the best teacher

Noah - My first day of school

Heidi - When I met Abby

Logan - when my kitten came to school

Ben - Playing with my friends and recess & lunch time

Mitchell - Mrs Williams

Chase - the teddy bear hospital visit

Koby - playing with my friends

Abby - When I first met Mrs Williams

Nicholas - playing with Kyle

Gemma - When I fell over and Bronte came and helped me to the office

2019 YEAR 1/2 | MRS JACINTA ROBBINS



I like year 1/2 because...

Lachlan B - I like 1/2 because Maths is fun.

Archie - I like 1/2 because we have the best teacher.

Gabrielle - I like 1/2 because I love Maths.

Blake - I like 1/2 because I get to play with friends in Golden Time

Claire - I like 1/2 because I like to play with Nikola during Golden Time.

Claudia - I like 1/2 because I get to have fun.

Oscar - I like 1/2 because we get to do awesome stuff like Math, PE, reading and golden time!

Matilda - I like 1/2 because my teacher is nice. I get to see my friends and PE. I have lots of friends in my class and the playground is big and fun!

Eli - I like 1/2 because I like doing Maths.

Thomas - I like 1/2 because I get to play with my friends.

Grace - I like 1/2 because I like Golden time.

Luke - I like 1/2 because we get to have Golden Time and play.

Mila - I like 1/2 because I have never had dinner at school before.

Kegan - I like 1/2 because I get Golden time and PE is my favourite...oh and also I like Maths.

Lachlan S - I like 1/2 because I love doing Maths.

Bella - I like 1/2 because Mrs Robbins is the best and I get to play with my best friend, Mila!

Hameesha - I like 1/2 because we learn and when we finish we can go to year 3, which is COOL!!!! Mrs Robbins is the best.

Nikola - I like 1/2 because I like lunch and recess.

Jed - I like 1/2 because I like having Mrs Robbins for my teacher and doing PE.

2019 YEAR 1/2R MISS MATILDA ROONEY



I like year 1/2 because...

I like Chinese because we are learning another language. **Melody**

I liked doing art because you get to be creative. **Kohen**

I like reading because it tells you stories and teaches you how to read and we read with partners. **Abbey**

I liked doing the cross country because I love running. **Cassian**

I like Chinese because you make stuff from China! **Penny**

I like doing soccer with my friends. **Josh**

I like doing P.E because you do fun games and it keeps you fit. **Janel**

I liked doing art and especially the dot painting. **Belle**

I liked the cross country because I got an award. **Indi**

I liked Music because we get to play instruments. **Vanessa**

I like doing Music and we are getting to perform the Little Red Hen. **Emily**

I love Art because it is fun and creative. **Herbert**

I liked making catapults during literacy groups because we got to fling the catapults and see who got the furthest.

Coen

I love coming to school because we get to learn and we get to play around with our friends. **Brax**

I like P.E. and the cross country because it's fun and keeps you fit. **Lachlan**

I liked doing the performance of the Little Red Hen because we got to sing and dance. **Aroha**

I like Chinese because Mr Brown was fun and we made origami. **Angelina**

I liked having free time. **Joban**

I liked the whole year! **Harper**

2019 YEAR 1/2W MISS EMILY WILLMOTT



I like year 1/2 because...

I got to spend my days with 20 curious, kind, and enthusiastic children. Thank you for an awesome year 1/2 W! science - **Olivia Jeffery**

- **Miss Willmott**

I made a lot of friends and had a great teacher

- **Kohen Verner**

We got to do marshmallow maths. I got to sleep at school for the year 2 sleepover. I have so many friends! -

Toby Sutton

I got lots of friends and when I fell over someone would come over to me and say "it is alright?" - **Almasi Keary**

I have a wonderful teacher, and mass because it helps me know what Jesus did back then. - **Zoe Van Den Berg**

When we need help our teacher helps us

- **William Waser**

I made friends, I made over five friends

- **Ethan Carpinelli**

We have the best teacher - **Ruby Tillman**

It is fun, and we have a fun teacher - **Mikayla Podmore**

I like free choice and we had a fun teacher - **Koby Mitchell**

I liked everything - **Aidan McArley**

We did so many interesting things and we got to make food and eat it - **Emily Collins**

It is interesting and fun - **Tia Hyde**

Everyone is respectful and they made me settle in well - **Tom Nye**

We get to have free time, and do sport!! I also like art - **Oliver Benson**

We got to do fun things and we got the best teacher in the world - **Maddi Simpson**

We got to do marshmallow math and eat them after - **Jessica Voeurn**

I got to do science with year nines, it was fun and we got to do a coke experiment. We got to build robots - **Jacob Latina**

We got the best teacher in the world. She is really nice. - **Hayley Lebner**

We did running at athletics and we had free choice - **Cameron Wingfield**

2019 YEAR 3/4L MRS WENDY LAWRENCE



Highlights of /4L...

- Jasmine Zoch**-competing in discus at Zone and Regionals.
Isabella Nave-going on the giant swing at camp.
Grace Cameron-the 200 metre race at the Athletics Carnival.
Emily Lincoln-playing sport, especially dodgeball.
Maxwell Vodusek-playing cricket, and everything about P.E.
Cody Rowe-playing golf
Jet Munro-dressing up as Pikachu for Book Week.
Jaidyn White-learning, and having Mrs Lawrence as my teacher.
Jas Pawlowicz-doing shot put at Zone and Regionals.
Simranjot Poonia-when the giant swing let go at camp.
Alexia Piercy-participating in the Swimming Carnival.
Emelia Cole-competing in triple jump at the Athletics Carnival.
Tennille Kautai-the laser tag at camp.
Tayla Connelly-coming down fast on the giant swing at camp.
Lilly Davidson-canoeing at camp.
Mattias Burns-dancing at the camp disco .
Beau Milne-zipping along on the flying fox at camp.
Joshua Lyons-going canoeing at camp.
Nicky Voeun-fun at camp.
Karar Aladeli-canoeing at camp.
Ayden Burrows-dancing at the camp disco.

2019 YEAR 3/4T MISS ANGIE THOMAS



Highlights of /4T...

Ben Bristol- My highlight of 2019 was art

Aidan Chandler- My highlight was art

Casey Chandler- My highlight was meeting Miss Thomas and Molly

Acacia Dart- My highlight of 2019 was playing with my friends at school

Molly Figgins- My highlight was P.E and making new friends

Xavier Franklin- My highlight of 2019 was doing the aboriginal dances in P.E

Delilah Gaylard- My highlight was getting my pen licence

Armaan Gill- The highlight of 2019 was going to Alexandra Adventure Park

Riley Heywood- My highlight of 2019 was art activities and how quickly I fit in at my new school

Maddix Kong- My highlight of 2019 was doing my speech for house captain and becoming leader of Parkes house

Ellie Nye- The highlight of my year was having good friends

Taylah O'Dwyer- The highlight of my year was going to Canberra

Alex Preston- My highlight was doing the zip line and canoeing at school camp

Harlin Robbins- My highlight was winning the Dungala writing awards

Judah Shilling- The highlight of my year was school camp

Alex Spiller- The highlight of my year was making it to Nationals in swimming

Murphy Stephens- The highlight of my year was school camp

Hugh Stone- The highlight of 2019 was doing art in class Bosco

Su- My highlight was going on the flying fox and the giant swing at camp

Oliver Sutton- The highlight of 2019 was when Miss Thomas started at CAGS

Harry Thompson- The highlight of my year was meeting Miss Thomas' pug Oscar

Riley Tinker- The highlight of my year was going on school camp

Joseph Whelan-Brain- The highlight of my year was doing canoeing at school camp

Dante Zito- The highlight of my year was doing art in class

2019 YEAR 3/4W MR ISAAC WILLETT



Favourite bits of /LW...

- Kayla Orsida** - 'My favourite time of the year was going on camp with my friends'
- Tamika Muller** - 'My favourite moment of the year was being on camp with my friends.'
- Riley Grant** - 'My favourite time of the year was going on camp with my friends'
- Coralie Guthrie** - 'My favourite part of the year was the camp because there were so many activities'
- Issy Stirling** - 'My favourite time of the year was going on camp with my friends'
- Issy Waser** - 'My favourite time of the year was going on camp with my friends'
- Isabelle Radford** - 'My favourite moment of the year was meeting Mr Willett.'
- Alex Hawke** - 'My favourite time of the year was going on camp with my friends'
- Ryder Duhring** - 'My favourite moment of the year was going on camp with my friends.'
- Dylan Henderson** - 'My favourite time of the year was going on camp with my friends'
- Isaiah Benson** - 'My favourite time of the year was going on camp with my friends'
- Andre Mustica** - 'My favourite time of the year was going on camp with my friends.'
- Tom Morgan- Trease** - 'My favourite part of the year was when the classes got split & I also loved camp'
- Lauren Jeffery** - 'my favourite moment was being back at school at the start of term with my friends'
- Finella Donald** - 'My favourite moment was the first day back of term when I get to see my friends'
- Aidan Forster** - 'My favourite time of the year was going on camp with my friends'
- Ali Al Kundi** - 'Having Mr Willett as a teacher and the multiple activities from camp'
- Sefa Bainakoro** - 'I had many fun times during the year including camp, the flush incursion'
- Murray Broderick** - 'My favourite time of the year was going on camp with my friends'
- Hana McManus** - 'Meeting Mr Willett'
- Tilly Ellis** - 'Trying to make Mr Willett laugh'
- Cedric Pang** - 'My favourite moments were the camp and using the IT Lab.'



MIDDLE SCHOOL REPORT

MR KALE WATKINS

During the official opening of the PAC in Term 3, I was struck by something that Peter Laurence, CEO of the Anglican Schools Commission, mentioned in his address. He said that "new buildings and facilities are great, but the real strength of a school are its people." In the critical Middle School years, we strive to develop our students academically, emotionally and socially, looking to develop the whole person. At Cobram Anglican Grammar School we value learning, we value people.

The 2019 school year has come to an end which allows us to reflect on the fantastic achievements of our students in Middle School. We are continuing to create an environment where Year 5 - 8 students excel in the classroom, achieve great things on the sporting field, sparkle in the spotlight on stage and care for one another.

The Middle School camps program has been very successful. Our Year 7's headed off to Borombola for their orientation camp, to undertake a range of activities such as raft building, kayaking, a mud run and rock climbing, designed to challenge themselves and help develop friendships, teamwork and independent thinking. Evening activities were full of fun, perhaps the most laughs and enjoyment coming from the boys dressing up as girls and the girls dressing up as boys, as they strutted their stuff on the catwalk.

The Grade 5/6 students are a tough bunch, braving the five degree Ballarat weather with minimal complaints during their camp. It actually snowed on the first day! Students visited Sovereign Hill, Museum of Democracy, AURA sound and light show, an educational tram ride and an underground gold mine. This camp was a valuable experience for our students and one that certainly enhanced their social, emotional and academic growth.

The Year 8's headed to Valley Homestead, near Ovens, to build upon their previous camp experiences, taking on the challenge of more rigorous outdoor education activities. Many students were pushed beyond their comfort zone in a supervised environment, allowing for personal growth in many areas. Some highlights were the vertical challenge, dual zip line and bush survival.

Our Year 8 House leaders should be commended, they have not only helped others grow, but have also witnessed personal growth. During Term 4, our 2020 leaders attended the GRIP leadership conference. They were exposed to some ideas on how they can best develop their leadership, which will help them to serve the Middle School students next year.

I am proud of our teachers in the Middle School. They endeavour to keep 'the student at the centre' at all times, going above and beyond to foster a safe and engaging learning environments. The staff and myself look forward to supporting our students and watching them grow again next year.

I wish everyone a safe and enjoyable break.

Mr Kale Watkins

MIDDLE SCHOOL 2019



2019 YEAR 5/6P MRS SHARONLEE POST



5/6 P Favourite bits...

School camp because I was with my friends and it snowed. We had the best time ever. **Charlotte Dickens.**

Free time and Shrek movies and everything else that involves no work. **Samuel Lincoln**

School camp because it was kind of like a giant sleepover and it snowed.

Reegan Hawke

Meeting new friends and being in the production. **Abigail Brooker**

Learning how to code in GROK because it is fun and challenging. **Tom Curnick**

Moving here and going on camp and going on camp and I loved being involved in the production. **Matilda Waser**

Seeing the boys and making new mates. Was the best! I was in the best class with a really good teacher and really funny friends. **Archie Cameron.**

School camp because I was in a cabin with all of my friends, and I was able to have fun by myself. I had the best class and enjoyed playing Milo cricket with all my friends in a competitive side. **Seth Walker**

Year 7 orientation day because I got to do science. P.s science is fun. **Lewis Brown**

School camp, going to Sovereign Hill and exploring the place with my friends. Enjoying the bus rides and playing games with Miss Leonard. **Mia Nye**

Having friends in my class and having Mrs Post as my teacher. **Angelina DeMaio**

The Seven Little Australians unit because it was a fantastic story and used older language that was new to me. **Elizabeth Cromack**

All the fun lunch times we had. I have made so many funny and new memories. I am so grateful for all of my friends and can't wait for what the future brings me. **Alina Corso**

School camp because it was a fun way to learn and interact and I also liked the production because it taught me responsibility. **Ally Stillard**

When I won age champion at the athletics carnival. **Sam Trembath**

Being in the production the X Factory in October. **Baden Riedell**

The production because we all tried our very best and had so much fun, this was by far the best thing of 2019. **Mackenzie Loffler**

Making new friends, having the best year ever with my teacher Mrs Post. She made the best 2019 I could ever have. **Jade Backhouse**

Having Mrs Post as a teacher for the second time she makes most things fun, it was fun to have her as a teacher. Especially during silent ball. **Tahlia Muller**

Doing my first year of Human Powered Vehicle (HPV) Victoria. **Julian Guthrie**

When we went to camp and saw and felt the cold drops of snow on my skin. **Dashiell Watson**

My teachers, my friends and the after school activities because the teachers help me learn more things that I will need in the future. **Angus Donald**

School camp, being in a class with all my friends and having Mrs Post as my teacher. **Olivia Carpinell**

Really good friendship with Angelina she was nice and hung out with me and we became best friends. **Ava Morgan-Trease.**

Hanging out with my friends and making new ones. **Mostafa Alkundi**

The 30th of October when almost everyone was doing production and there were 7 kids in my class and we played Kahoot. **Hamish Cowan**

School camp because I was in a cabin with all of my friends and we had so much fun. I also enjoyed every day in class and every lunchtime and recess because they were so fun and funny. **Kiara Stephens**

The Lions Club public speaking competition. It showed me that I am actually pretty good at public speaking. **Connor Tarrant**

All the sporting things this year. I really enjoyed doing lots of sport for CAGS it is so much fun to play sport with all of my friends and I loved every moment of it. **Macca O'Dwyer**

2019 YEAR 5/6D MR BEN DAVIS



5/6 D Favourite bits...

- Lucy Adkins...** Disco bowling on camp because I loved dancing to the music. Oh Yeah.
- Sylar Alcorn...** Art and creating things.
- Melissa Voern...** Starting a new year and growing older.
- Josh Edwards...** Mr. Davis because he is my favourite teacher.... like ever.
- Rory Campbell...** Going on camp and disco bowling.
- Tyler Cole...** Grooving to the tunes disco bowling in Ballarat.
- Makayla Pestrucci...** The school production because I love to sing.
- Josh Henderson...** Camp, because I am a great dancer and I really thrived under the lights at disco bowling.
- Sarah Connelly...** I loved it all.
- Jack Opray...** Disco bowling and Sovereign Hill and listening to myself talk.
- Mattea Ellis...** Talking to Mackenzie.
- Mackenzie Duhring...** Talking to Mattea.
- Lacey Eddy...** The school Production because I like to act and talk.
- Catarina Pawlowicz...** Playing at lunch with my friends.
- Livinia Vescio...** Hanging out with friends at lunch and working on my hand signals.
- Zahlia Kautai...** Doing P.E. with Mr O.
- Shiloh Kennedy...** Sport and Agriculture.
- Pippa Kerr...** Definitely the production because I liked being a part of a team where all our hard work paid off.
- Ben Curnick...** Being in middle school and having a great class, but a better teacher.
- Heidi Franklin...** Being a part of an amazing classroom and the production of course.
- Charlotte Woosnam...** Camp, because I loved disco bowling. Joshua Henderson can really dance, can't he?!
- Sarah Stone...** Sport, because I like to compete at higher levels.
- Fatima Mousawy...** Agriculture, because we cook with what we grow.
- Riley Roberts...** Going disco bowling because I love to boogie.
- Charlie Fox...** Making it to state athletics in the 100 and 200 meters.
- Regan Rouse...** When Jack did his David Attenborough impression.
- Sienna Ross...** Regan Rouse
- Lyra Mete...** Maths and turning ten.
- Olivia Thompson...** Turning ten and learning more mathematics! Oh yeah and talking heaps too.

2019 YEAR 5/6L MISS VANESSA LEONARD



5/6 L Favourite bits...

Saxon – My favourite thing was playing 'Pencils' in the STEM lab at lunchtime.

Hawraa – I loved Miss Leonard and all the kind teachers who made me feel welcome.

Izzy – My favourite subject was Agriculture when we got to cook.

Chelsea – I loved it when I got to run in the relay with my friends at Regionals where we came third.

Christian – I liked Yr 6 and getting to go to Sovereign Hill on camp with all my friends.

Lizbeth – I loved everything about our Ballarat camp.

Takoda – I had fun this year making a cereal box book journal.

Jessica – I loved being in the production

Sophie – I liked when Miss Leonard gave us art projects to do.

Paras – I made new friends and got comfortable with school.

Ethan – This year I have enjoyed finding Wally in our classroom.

Hunter – My favourite thing was cross country and going to Zone.

Joel – My favourite subject was PE because I like sports.

Savannah – Making new friends in our class.

Scout – Meeting Miss Leonard and all the other new people.

David – I liked it when we did the leaves for our Gratitude Tree with Miss Leonard

Michael – I liked it when we did Poppy water colours with Miss Leonard.

Kyana – This year I had an awesome time on camp in Ballarat learning so many new things.

Chiara – I've learnt what I can bring to the table with all the things I can do.

Bella – My favourite part of the year was playing with my friends, Cross Country and Athletics day.

Claire – I loved our camp when we got to go to Sovereign Hill. I made a candle to bring home.

Oscar – I enjoyed going to Sovereign Hill and having the snow land on us.

Toby – I made lots of new friends when I came here and I liked doing the Book Journal for homework.

Teagan – I enjoyed it when Miss Leonard helped me with my math work.

Helena – I liked everything sport and enjoyed being a part of the relay team and making it to Regionals.

Savannah – My favourite thing this year was doing the Beep Test in PE with Mr O

2019 YEAR 7A MR GEOFF BROWN & MRS CAROLYN WHITE



My favourite part of Year 7 was...

Shona Donald At the swimming Xavier Fox

Xavier Fox When we went to the GRIP leadership day and getting on the stage in front of 275 people.

Nathan Gossayn When we went to the summer sports day

Cooper Adkins When we went to play cricket against other teams

Jordan Su When we played badminton in the winter sport.

Thomas Corso When we went to the school camp because we did lots of fun activities and I had lots of fun with my friends.

Ava Vodusek When we went to Camp because i met lots of new friends.

Naur Aladeli When we went to summer sports and I met a lot of people and had fun.

Anthea Peters When i got elected for house captain of Stanyer and got to go to a leadership day in Albury.

Shadan Alsabti When Harvey and I play ballgames together

Xavier Greateorex My favourite moment of 7A was going to tournament of the minds, making new friends and performing in front of a large crowd.

Josh Orsida When I went to the year 7 camp.

Deacon Fisher When I went to the summer sports day and played basketball.

2019 YEAR 7B

MISS HANNAH FORREST & MS DELWYN HILLS



My favourite part of Year 7 was...

Odin Mutimer My favorite moment was doing cooking back in term 2

Harry Paterson When i went on year 7 camp because we did fun activities.

Max Lebner When we went to camp the bus trip was the best.

Sonny Rowe When we went to camp

Tristan Andrew When i went to year 7 camp

Ned Bugge Year 7 camp

Molly Rice When my TOM team made it to state finals

Layla Towler When I made it to hume athletics carnival and i can equal 4th

Tully Kerr When we went to camp and go have a good time at camp with my friends

Teagan Dart When the year 7's went to school camp, where I made friends with Shona.

Hayden Fisher Year 7 camp

Harvey Mackay When James in 7A through a down ball so hard it landed in my

2019 YEAR 8A

MRS SHARON BIRD & MRS PATRICIA SECCULL



My favourite part of Year 8 was...

Abby Curnick - hanging out with my friends.

Harrison Brooker - having the chance to present My Story at a whole school assembly as it was such a glorious experience.

Menotti Vescio - when I got the "Go for Gold Award" and got to go to camp with my classmates it was a ton of fun.

Hannah Logie - when I went to state for badminton because we came second and it was a great experience.

Mikayla Woosnam - Having Mr. Watkins as a teacher.

Isaac Brown - My favorite part of this year was Year 8 Camp because I have met new people.

Lochie Rouse - was learning things like how to find x in $4x+2=14$, and how to write essays.

Isaac Crawford - would have to be the competitive sporting events I attended, and the school camp.

Remy Campbell - was camp because of all the fun activities :)

2019 YEAR 8B

MR JON O'DWYER & MRS MELONIE SMITH



My favourite part of Year 8 was...

Martin Kong - being in a band with other musicians jamming out songs and having fun.

Imogen Mills - i liked it all.

Cody Lincoln - was when I made it into the Maths Olympiad with 3 others.

Ainsley Guthrie - was the year 8 camp.

Cadence Pang - was qualifying for State Badminton, as the team worked really hard for it, and it paid off.

Amer Khairudin - would be playing badminton in the winter sport and the middle school social.

Natasha Smith - would have to be making it to State Badminton, we got to reunite with friends we made in 2018.

Emily Orsida - was badminton where we got to go to state, we all worked hard to get there.

Charlotte Andrew - was being in a good class and enjoying Foods.

COBRAM AGS 2.0.1.9

ASHEFest

ASHfest is delivered by the Academy of Health Sports and Education ASHE for all primary and secondary students in the Goulburn Murray region.

This year the students and staff of ASHE decided to take ASHEfest on tour, visiting towns across the Goulburn Valley, giving these towns a chance to experience what ASHEfest is all about.

CAGS students from years 5-10 were lucky enough to experience an ASHEfest day. Students were able to participate in traditional Indigenous games taught to them by the ASHE students. The traditional games were a way to teach young Indigenous children how to hunt and keep their traditions going. All students were engaged and had a lot of fun while learning Indigenous traditions.

Thank you to Jamie, Phil & The ASHE team for facilitating this for us at CAGS and thanks to all the students and teachers for their enthusiastic participation.

Mrs Sharonlee Post



SCIENCE WEEK

What do you get when you mix 7A + Year 3/4, in groups of three, two pieces of newspaper, a meter of string, sticky tape, a chux wipe and an egg = **An amazing egg-speriment!**

Groups had to design a package that would protect their egg when dropped from a height, landing on cement.

We had a variety of design, including parachutes, packages tied up with string, baskets, some of which were very creative. Shane then helped us test our designs, landing often with a splat! We did have a couple of eggs that survived the experience.

Thanks to the 7A class for leading the session and looking after the younger students.

We all had an egg-celent time!





SENIOR SCHOOL REPORT

MR ASH KENNEDY

2

2019 has been a fantastic year for the Senior School at Cobram AGS. On a personal note I really enjoyed my first year in the role as Head of School. Whilst there was plenty of learning in the classrooms this year, there was also plenty of learning in my office. It would be easy to get caught up in the anticipation of tackling 2020 full of new ideas after a year of adjustment and challenges however, at time of writing, there is still plenty of important work to be done from students and staff alike in order to finish 2019 with plenty of positive momentum.

2019 began with the VCE retreat which saw our Year 11 and 12's gather before school had even begun to board the bus for three days of establishing positive routines, learning study skills, listening to motivational speakers and participating in adventure activities

aimed at creating a collegiate and team like atmosphere. Something must have worked because this year's Year 12 cohort proved to be one of the most disciplined and hard working in recent memory. Ably lead by School Captains Chloe Turra, Mohammad Al Mousaway and Olivia O'Neill the dedication shown to their study and the example set for their peers was nothing short of outstanding. We congratulate our Year 12's on a year to be proud of and we now look to our Year 11 students to follow their wonderful lead.

Perhaps the highlight for our Year 10 cohort was the Melbourne camp at which they explored their burgeoning independence. On

the trip they took in a variety of what Melbourne has to offer visiting such diverse attractions as the football at the MCG and the Holocaust museum in Elsternwick. The students also attended a driving school in anticipation of gaining their license and traveled to, from and within Melbourne on public transport which was a valuable experience. With the Year 9's they participated in the 'Tomorrow Man' and 'Tomorrow Women' workshops and also had representatives on the Moira Shire Youth Council.

Year 9 spent their camp at Valley Homestead where they were forced to challenge themselves with a number of activities that really pushed them out of their comfort zone. There was a number of students that overcame fear, and tears, to brave the abseiling wall and will now have a memory to share for as long as they live! The flying fox and the power pole climb (and jump) were other popular activities. Whilst coming to grips with life in the Senior School provided it's challenges, it is clear that a number of our Year 9 students are shooting for the stars. It will be great to see them begin their VCE journey next year as part of our fast track program and help build a culture of academic rigour and aspiration.

The Cobram Anglican Grammar School Senior School is becoming an ever more proactive and community conscious place to be. Our presence at significant local events such as ANZAC day, the shire's Cultural Luncheon and Remembrance Day was complimented by students from across the Senior School assisting our School Captains in hosting and preparing some of the schools significant occasions such as our Mother's Day and Father's Day breakfasts. This preparedness to help each other is a virtue that we are trying to foster along with an increased determination to achieve academic success.

2020 looks to be an exciting year as we introduce programs that aim to afford the most opportunity for our students to fulfill their academic potential. We commit to continually striving to instill the desire for success in our students, whilst providing a fantastic environment full of hardworking and dedicated staff to facilitate its fulfillment.

Mr Ash Kennedy
Head of Senior School

SENIOR SCHOOL 2019



2019 YEAR 9 MISS VANESSA WANNIS



2019 YEAR 10 MR BRAD DOWNIE



2019 YEAR 11 MR GARY SMITH



2019 YEAR 12 MS SHEA DOYLE & MR ASH KENNEDY



2019 VALENTINE'S WINNER



2019 VALENTINE'S WINNER



COBRAM AGS 2.0.1.9

HUMAN POWERED VEHICLES

This year the Human Powered Vehicle Race Team competed in 2 races. These were a 6 hour race at Kilsyth and a 9 hour race at Casey Fields. Unfortunately 2 others races which the team were to compete in were cancelled at the last moment. Students from Year 5 to 10 make up the team with 6-8 students competing in relay in each of the vehicles. The school's 2 vehicles are 'Blue Thunder' and 'Interceptor'. In both races the students performed admirably well with both cars finishing both races without incident or breakdown.

Congratulations to those who competed this year. Liam Smith, Allie Trives, Rory Brooker, Cadence Pang, Martin Kong, Jackson Woosnam, Shoana Donald, Cody Lincoln, Natasha Smith, Jordan Su, Lewis Brown, Ainsley Guthrie, Emily Orsida, Baden Riedell, Saxon Alcorn, Angus Guthrie and Julian Guthrie.

Next year it is planned to compete in 3-4 races including a 24 hour race at Winton Raceway and other races at Casey Fields (6 hour) and Lang Lang (6 hour). Students from Year 5-12 can be members of the team and need to attend training sessions to learn to drive the vehicles.

Mr Gary Smith



LIDS 4 KIDS

CAGS' student Emily Power delivered our first load of lids to the drop off point at Edgar Insurance Brokers for the Envisage Hands project, pictured here with Edgar's staff member, Julie Cameron.

Thanks to all of our families who have been saving their lids that will be donated to such an inspiring cause!

Inspired by the 'Enabling the Future' organization it is so wonderful to see our world wide community donating 3D printed bespoke aids for children in need across under-served countries. The major difference is that this project will be using recycled plastic from bottle tops, thus also benefiting the environment.

www.envision.org.au

COBRAM AGS 2.0.1.9

100 Days of PREP

After keeping track of how many days Prep have attended school since the beginning of the year, it was with great excitement that we finally circled the 100th day in the second week of August!

The children went to a lot of effort to dress up as 100-year-olds.

At an assembly each Prep student was presented with a certificate to congratulate them on this great milestone and we watched a video on the students being interviewed about their favourite part of Prep so far.

The day proceeded with many fun activities involving 100 and a party to end our celebration.



Mrs Donna Williams & Mrs Kate Lee

MOIRA SHIRE YOUTH COUNCIL - Lincoln and The Team

Cobram Anglican Grammar School Moira Shire Youth Council representatives Liam Smith, Rory Brooker, Lachlan Ross, Chloe Backhouse and Emma Nolan pictured here with the inspirational Lincoln Budge from the Change One Life Project.

One of the Council meeting's in July focused on the topic of diversity with Lincoln presenting his inspirational story about becoming a paraplegic and Renata Lucas, the Moira Shire's Gender Equity Officer, raising awareness around equity within the shire.



COBRAM AGS 2.0.1.9

R U Ok Day

Thanks to all students & staff who wore their splash of yellow and orange for R U Ok Day earlier in the year!

This is a really important message; so be sure to ask the questions to someone who you think might need it, or knowing that asking for help yourself IS OK too!

Starting an R U OK? conversation?

Use these four steps:

1. Ask R U OK?
2. Listen
3. Encourage action
4. Check in



FRIENDSHIP FRIDAY

Our Junior School students spent Friday afternoons working together in teacher-led mixed-age peer support rotations this year

Year Four students pair up with their Prep buddies to provide guidance and support during this program.

The students rotate around each of the Junior School classrooms, working with each of our teachers on a program, with our focus each semester on our Inquiry Unit theme.



CONTRATULATIONS - DUNGALA KAIELA WRITING AWARDS

Jett Robbins - Youth Language Winner

Mrs Post - Open Story Winner

River Loizou - Commended in Youth Story

River Loizou - 2nd Youth Poem

Harlin Robbins - Commended in Junior Language

Kadeyn Duggan entered junior story and **Lyra Robbins** entered junior poem who both received a congratulations certificate!

Well done to you all!



COBRAM AGS 2.0.1.9

PREP - Teddy Bear's Hospital Visit

The Prep classes enjoyed a visit to the local hospital where they took their teddy's along and got to meet some of the helpful staff who are always helping others!



Cobram Cinema - "ONE STEP CLOSER"

CAGS School Captains, Mohammed Al Mousawy & Chloe Turra attended Cobram Community Cinema Inc.'s "sod-turning ceremony" earlier in the year which was another exciting step closer for the long-awaited local project.

The ceremony was attended by a number of local politicians, including Federal Member for Nicholls Damian Drum MP and many other figures from other local groups assisting with the project. Organiser behind the project, Mr Rob Morey said he was "ecstatic to see the town another step closer towards the twin-cinema build." Rob said "It was great to see our local youth represented with both Cobram Secondary College and Cobram Anglican Grammar School who have been avid supporters of the project from day 1.

"People wishing to contribute toward the project can visit the GoFundMe page at: www.gofundme.com/f/aejh5-cobram-community-cinema



COBRAM AGS 2.0.1.9

Cows Create Careers (CCC)

Year 9 Cows Create Careers students completed a unit in Second Semester that aimed to increase the awareness of dairy industry careers in a very hands-on way: students rear and care for two three-week-old calves at their school.

Each school is provided with dairy industry curriculum, at no cost. A local dairy farmer teaches the students how to care for the calves, while an Industry Advocate visits the students to speak about their career in the dairy industry. Students are required to form teams to complete assessments based on the dairy industry.

As part of the unit, the year 9 students ventured down to the Year 3/4 L class towards the end of the year to present information on raising calves and the dairy and beef industries. The CCC students prepared information to share to the younger students including topics such as careers, safety on farms, calf nutrition, cattle diseases, showing cattle, how to milk a cow, various productions derived from cattle and the different breeds in Australia. Both classes then also helped prepare the milk for the calves down at the school's Ag Centre. It was another great initiative where our sub-schools could integrate together and had our younger students learning from our older ones, getting a taste of what sort of electives our Middle School students get to be a part of.

Our CCC students also attended their completion excursion where they spent the day in Shepparton with other schools in the North and North-Eastern parts of Victoria to view other schools projects. They spent the day learning more about the dairy industry, manure scores and how this relates to the health of calves, the nutrients in milk and how this strengthens our lives, various careers choices in the industry and winners of the CCC submissions were announced.

Our group 'King Kows', which included Austin Lukies, Regan Fox, Ben Ackerly, Keia Towler and Nick Arnold took out third prize in the Senior School division from the North and North-Eastern areas for their lego farm safety model and letter to the dairy industry.

Mrs Carolyn White



COBRAM AGS 2.0.1.9

VET - Olivia O'Neill (Year 12)

Our CAGS Vice Captain, Olivia is graduating year 12 with a Certificate II in Allied Health to compliment her VCE in 2019.

Olivia is striving towards a career in Nursing and Rehabilitation and has received an Aspire early entry into the Bachelor of Nursing at LaTrobe for 2020. October is an exciting, but also daunting time for our year 12 students with their final exams just around the corner. Early conditional entry is a credit to Olivia, her community spirit and takes a little heat off as she starts her exams. Olivia's previous experience at Amaroo Aged Care in Berrigan certainly started the wheels turning for an exciting career in health. Undertaking an allied health certificate at Cobram District Health has been a great way for Olivia to explore a variety of careers in health so she can make an educated decision about her future. The commitment to this course and the placement at Cobram District Health is a credit to Olivia. Olivia said that this program has certainly helped her develop patient care, and as a result has given her confidence in her abilities to follow her career dreams. The course coordinator Di Millsted commended all the graduating students for their persistence, resilience and commitment to their placement and the high standard of course work they submitted at the graduation ceremony.

VET - Jazzmine Wade (Year 10) & Oscar Mackay (Year 11)

Jazz and Oscar have also been busy this year attending the first year of their Allied Health Certificate. They have spent many of their rotations under the dedicated staff at Cobram District Health and have been exposed to all different areas to give them a taste of all of the departments within the service. Taking on a VET course is a commitment that requires being organised with time for all of your other subjects around placement days, but hopefully for a great reward, as Olivia would attest. Our Careers advisor, Maggie can assist and guide any of our senior CAGS students through VET options if parents or students are interested in knowing more.



COBRAM AGS 2.0.1.9



GRANDPARENTS DAY

How lucky are we at our school to have so many amazing Grandparents who came along to our special event on 25th October. The junior & middle school was buzzing with classroom activities, story time, our art display in the PAC, morning tea and a performance from the Year 1/2's to finish of the formalities for our special guests.

Well done to all involved. Especially the masses who help set up and organise the event. And of course, a warm thank you to all of our wonderful Grandparents, Parents and special people in our students lives to make the effort to be involved, it was a terrific day!!!



COBRAM AGS 2.0.1.9

Australian Maths Trust Teachers Award

Cobram Anglican Grammar School's Mrs Melonie Smith was awarded the Australian Maths Trust Inspiring Teacher Award at a ceremony at Wesley College in Melbourne in November.

The AMT Teacher Award recognises an outstanding contribution in the teaching of mathematics/algorithmics within the Australian school community.

The nomination was initiated by Year 8 CAGS student, Cadence Pang.

Thank you to Cadence for sharing Mrs Smith's passion for maths and her ability to inspire her students to reach their potential something our school is so fortunate to relish every day.

CONGRATULATIONS Mrs Smith!



GOOD DEEDS - Ruby Cook

CAGS student Ruby Cook entered a competition to write a short story at the start of the year that she had found online herself, called Write4Fun. Her story was short listed as a finalist and was chosen to be published in a book of short stories with the other finalists.

Prior to the Easter holidays Ruby also went over and above for a fundraiser that she felt was a very worthy cause, that she'd seen on a TV program about Mercy Ships Australia.



Ruby felt this was a great charity to help and put a plan together to raise money and set an amount of \$500. Ruby and her family had a garage sale, and she made 100s of cupcakes and sold them at the garage sale and took orders from various workplaces. She did the whole lot herself and raised \$1,228.60. Ruby and her family are very proud of her achievements, as are we at CAGS. Ruby is a quiet person, but to watch her explaining to people what Mercy Ships Australia is all about was amazing and going over and above to help others in this way, all off her own accord is very impressive.

Keep up the great Ruby, you are a wonderful role model for our school community!



2019